

# Alexis S. Smith-Flores

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## Honors and Awards

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2020 - 2024	University of California, San Diego – Cota-Robles Fellowship, Full graduate funding
2020	National Science Foundation (NSF) Graduate Research Fellowship (GRFP) Program – Honorable Mention
2018	Department of Psychological and Brain Sciences – Richard Ely Honors in Psychology Award
2017	Dean of Students – Full conference travel
2017	Undergraduate Research Opportunities Program (UROP) – Travel Award, \$600
2017	UROP – Student Research Award, \$1320
2016	UROP – Student Research Award, \$1000

## Education & Research Experience

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PhD Experimental Psychology, 2020 - Present Advisor: Lindsey Powell, PhD Social Cognition and Learning (SoCaL) Lab	University of California, San Diego
Lab Manager, 2018 – 2020 Advisor: Lisa Feigenson, PhD <a href="#">Laboratory for Child Development</a>	The Johns Hopkins University
BA Psychology – Cum Laude with Honors in Psychology, 2018 Honors Thesis: Less is more – The impact of implicit social information and quantity on children’s decision to select resources Advisor: Melissa Kibbe, PhD <a href="#">BU Developing Minds Lab</a> – Honors Thesis (2017-2018), Head Research Assistant (2017-2018), & Research Assistant (2016-2017) <a href="#">Boston Child Study Center</a> – Clinical Research Assistant (2017-2018) <a href="#">UCLA Baby Lab</a> – Summer Research Intern (2016)	Boston University

## Publications

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Silver, A.M., Loitole, R., Stahl, A.E., **Smith-Flores, A.S.**, & Feigenson, L. (2020). When not choosing leads to not liking: Choice-induced preference in infancy. *Psychological Science*. [doi.org/10.1177/0956797620954491](https://doi.org/10.1177/0956797620954491)

**Smith-Flores, A.S.**, Applin, J.B., Blake, P.R., & Kibbe, M.M. (under review, invited resubmission to *Cognition*). *Children’s understanding of economic demand: A dissociation between inference and choice*.

**Smith-Flores, A.S.** & Feigenson, L. (under review). Yay! Yuck! Toddlers use incongruent emotions to reason about hidden objects. [10.31234/osf.io/zm6p7](https://doi.org/10.31234/osf.io/zm6p7)

**Smith-Flores, A.S.** & Feigenson, L. (in prep). *Preschoolers represent others’ false beliefs about emotions*.

## Poster Presentations

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↗ link to document, \*mentored student

Iñiguez, P., **Smith-Flores, A.S.**, & Powell, L. (submitted). Online tasks for measuring infants’ social interaction preferences. *Poster submission for the Society for Research in Child Development Meeting*. Online.

Perez, J., **Smith-Flores, A.S.**, Zhang, M.H.\*, & Feigenson, L. (submitted). Online testing of classic responses to violation-of-expectation events in infancy: Measuring looking & learning. *Poster submission for the Society for Research in Child Development Meeting*. Online.

**Smith-Flores, A.S.** & Feigenson, L. (submitted). Yay! Yuck! Toddlers use incongruent emotions to reason about hidden objects. *Poster submission for the Society for Research in Child Development Meeting*. Online.

## Smith-Flores CV

**Smith-Flores, A.S.**, Perez, J., Zhang, M.H.\*, & Feigenson, L. (submitted). Does surprise enhance infants' learning for social violations, as well as object violations? *Poster submission for the Society for Research in Child Development Meeting*. Online.

**Smith-Flores, A.S.** & Powell, L.J. (submitted). Social expectations following helping and hindering. *Poster submission for the Society for Research in Child Development Meeting*. Online.

Stahl, A.E., Chaudhari, N., Peters, C., **Smith, A.S.**, & Feigenson, L. (2020, July). Impossible but not improbable events induce learning in toddlers. *Poster presentation at the International Congress of Infant Studies Meeting*. Online.

**Smith, A.S.** & Feigenson, L. (2019, October). How do they feel? Preschoolers represent false beliefs about emotions. *Poster presentation at the Cognitive Development Society Meeting*. Louisville, KY. ↗

**Smith, A.S.**, Applin, J.B., Blake, P.R., & Kibbe, M.M. (2019, March). *Do children use demand principles to choose resources for themselves?* *Poster presentation at the Society for Research in Child Development Meeting*. Baltimore, MD. ↗

Esfand, S.\*, **Smith, A.S.**, Applin, J.B., Blake, P.R., & Kibbe, M.M. (2018, October). *Do children consider the reliability of informants when choosing resources for themselves?* *Poster presented at the Undergraduate Research Opportunities Program Symposium*. Boston, MA.

**Smith, A.S.**, Blake, P.R., & Kibbe, M.M. (2017, October). *Do children use demand principles to choose resources for themselves?* *Poster presented at the Cognitive Development Society Meeting*. Portland, OR. ↗

## Mentorship

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Fall 2020 - Present	Carmen Blum	UCSD Undergraduate Research Assistant
Summer 2020 - Present	Alejandra Reinoso	Project SHORT Mentee
Summer 2020 - Present	Megan Yavar	Project SHORT Mentee
Summer 2020 - Present	Michelle H. Zhang	JHU Undergraduate Research Assistant
Fall 2018 – Summer 2020	Peter Zhu	JHU Undergraduate Research Assistant
Fall 2019 – Spring 2020	Isabel Pulgar-Rios	JHU Undergraduate Research Assistant
Summer 2019	Xue Fang Deng	JHU Summer Research Intern
Fall 2017 – Winter 2018	Shiba M. Esfand	BU Undergraduate Research Assistant

## Invited Lectures and Panels

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Post-Bac opportunities in psychology panel. (2018, April). Developmental Psychology Discussion Sections. Professor: Peter Blake.

Developmental attachment in applied clinical psychology: PCIT. (2018, February). Developmental Psychology Discussion Sections. Professor: Peter Blake

## Service and Outreach

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October 2020 Society for Research in Child Development  
– Co-reviewed submissions for the Biennial Society for Research in Child Development Meeting.

June 2020 - Present Project SHORT  
– Mentored undergraduate students from underrepresented groups during the graduate school application process through Project Short, an organization comprised of volunteer PhD students offering free graduate admission mentorship to diverse applicants.

## Smith-Flores CV

*October 2019*

Baltimore Abel Street Fair

- Provided families in the community with information about research and signed them up for upcoming studies.

*June 2019 – July 2019*

JHU Lab for Child Development Summer Internship Program

- Mentored undergraduate students accepted to a summer program aimed at providing research opportunities to underrepresented groups and students at liberal arts universities without research opportunities.

*April 2019*

Johns Hopkins University Spring Fair

- Provided families in the community with information about research and signed them up for upcoming studies.

*April 2017 – June 2018*

Psi Chi, the International Honor Society in Psychology  
*Boston University Chapter*

- President, May 2017 – May 2018

*September 2014 – June 2018*

Undergraduate Psychology Association (UPA)

- President, September 2016 – September 2017
- Treasurer, September 2015 – September 2016

*April 2018*

Undergraduate Prospective Students Open House

- Represented Boston University's Psychological and Brain Sciences Department event for prospective students.

*March 2018, October 2017*

Field Trip Leader for Reading Memorial High School Child Development Class

- Led groups through the Developing Minds Lab and modeled behavioral experiments to seniors in high school.

*February 2018*

Galoop Child Development Class, BU Child Development Labs' Event

- Provided families in the community with information about research and signed them up for upcoming studies.

*October 2017*

STEM Field Trip Leader for Johns Hopkins University Center for Talented Youth

- Led groups through the Developing Minds Lab and modeled behavioral experiments to academically advanced 7 to 10<sup>th</sup> grade students.

*October 2017*

Brookline Day, BU Child Development Labs Event

- Provided families in the community with information about research and signed them up for upcoming studies.

## Professional Organizations

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*2019 – Present*

Society for Research in Child Development

*2017 – Present*

Cognitive Development Society

*2017 – Present*

Psi Chi

## Software

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Adobe Creative Suite Products

jHab coding

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PrefLook coding

SPSS

DataVyu

Eyelink eye-tracking

FileMaker Pro

Tobii eye-tracking