

Alexis S. Smith-Flores

alexis-smith@ucsd.edu • alexis-s-smith.com

Honors and Awards

2020 - 2024	University of California, San Diego – Cota-Robles Fellowship, Full graduate funding
2020	National Science Foundation (NSF) Graduate Research Fellowship (GRFP) Program – Honorable Mention
2018	Department of Psychological and Brain Sciences – Richard Ely Honors in Psychology Award
2017	Dean of Students – Full conference travel
2017	Undergraduate Research Opportunities Program (UROP) – Travel Award, \$600
2017	UROP – Student Research Award, \$1320
2016	UROP – Student Research Award, \$1000

Education & Research Experience

PhD Experimental Psychology, 2020 - Present	University of California, San Diego
Advisor: Lindsey Powell, PhD	
Social Cognition and Learning (SoCal) Lab	
Lab Manager, 2018 – 2020	The Johns Hopkins University
Advisor: Lisa Feigenson, PhD	
Laboratory for Child Development	
BA Psychology – Cum Laude with Honors in Psychology, 2018	Boston University
Honors Thesis: Less is more – The impact of implicit social information and quantity on children’s decision to select resources	
Advisor: Melissa Kibbe, PhD	
BU Developing Minds Lab – Honors Thesis (2017-2018), Head Research Assistant (2017-2018), & Research Assistant (2016-2017)	
Boston Child Study Center – Clinical Research Assistant (2017-2018)	
UCLA Baby Lab – Summer Research Intern (2016)	

Publications

↗ link to PDF of document, *mentored student

- Silver, A.M., Loitile, R., Stahl, A.E., **Smith-Flores, A.S.**, & Feigenson, L. (2020). When not choosing leads to not liking: Choice-induced preference in infancy. *Psychological Science*. doi.org/10.1177/0956797620954491 ↗
- Smith-Flores, A.S.**, Applin, J.B., Blake, P.R., & Kibbe, M.M. (under review, invited resubmission to *Cognition*). *Children’s understanding of economic demand: A dissociation between inference and choice*.
- Smith-Flores, A.S.** & Feigenson, L. (*in revision*). Yay! Yuck! Toddlers use incongruent emotions to reason about hidden objects. 10.31234/osf.io/zm6p7
- Smith-Flores, A.S.** & Feigenson, L. (*under review*). Preschoolers represent others’ false beliefs about emotions. 10.31234/osf.io/bphc9

Poster Presentations

- Iñiguez, P., **Smith-Flores, A.S.**, & Powell, L. (accepted). Online tasks for measuring infants’ social interaction preferences. *Poster submission for the Society for Research in Child Development Meeting*. Online.
- Perez, J., **Smith-Flores, A.S.**, Zhang, M.H.*, & Feigenson, L. (accepted). Online testing of classic responses to violation-of-expectation events in infancy: Measuring looking & learning. *Poster submission for the Society for Research in Child Development Meeting*. Online.
- Smith-Flores, A.S.** & Feigenson, L. (accepted). Yay! Yuck! Toddlers use incongruent emotions to reason about hidden objects. *Poster submission for the Society for Research in Child Development Meeting*. Online.

Smith-Flores, A.S. & Powell, L.J. (accepted). Social expectations following helping and hindering. *Poster submission for the Society for Research in Child Development Meeting*. Online.

Stahl, A.E., Chaudhari, N., Peters, C., **Smith, A.S.**, & Feigenson, L. (2020, July). Impossible but not improbable events induce learning in toddlers. *Poster presentation at the International Congress of Infant Studies Meeting*. Online.

Smith, A.S. & Feigenson, L. (2019, October). How do they feel? Preschoolers represent false beliefs about emotions. *Poster presentation at the Cognitive Development Society Meeting*. Louisville, KY. ↗

Smith, A.S., Applin, J.B., Blake, P.R., & Kibbe, M.M. (2019, March). *Do children use demand principles to choose resources for themselves?* *Poster presentation at the Society for Research in Child Development Meeting*. Baltimore, MD. ↗

Esfand, S.*, **Smith, A.S.**, Applin, J.B., Blake, P.R., & Kibbe, M.M. (2018, October). *Do children consider the reliability of informants when choosing resources for themselves?* *Poster presented at the Undergraduate Research Opportunities Program Symposium*. Boston, MA.

Smith, A.S., Blake, P.R., & Kibbe, M.M. (2017, October). *Do children use demand principles to choose resources for themselves?* *Poster presented at the Cognitive Development Society Meeting*. Portland, OR. ↗

Mentorship

<i>Winter 2021 - Present</i>	Haley Amin	UCSD Undergraduate Research Assistant
<i>Winter 2021 - Present</i>	Isabel Herrera Garcia	UCSD Undergraduate Research Assistant
<i>Fall 2020 - Present</i>	Carmen Blum	UCSD Undergraduate Research Assistant
<i>Summer 2020 - Present</i>	Alejandra Reinoso	Project SHORT Mentee
<i>Summer 2020 - Present</i>	Megan Yavar	Project SHORT Mentee
<i>Summer 2020 - Present</i>	Michelle H. Zhang	JHU Undergraduate Research Assistant
<i>Fall 2018 – Summer 2020</i>	Peter Zhu	JHU Undergraduate Research Assistant
<i>Fall 2019 – Spring 2020</i>	Isabel Pulgar-Rios	JHU Undergraduate Research Assistant
<i>Summer 2019</i>	Xue Fang Deng	JHU Summer Research Intern
<i>Fall 2017 – Winter 2018</i>	Shiba M. Esfand	BU Undergraduate Research Assistant

Invited Lectures and Panels

Graduate student panel. (2020, October). Invited by UCSD Psi Chi/Psychology Club.

Post-Bac opportunities in psychology panel. (2018, April). Developmental Psychology Discussion Sections. Professor: Peter Blake.

Developmental attachment in applied clinical psychology: PCIT. (2018, February). Developmental Psychology Discussion Sections. Professor: Peter Blake

Service and Outreach

October 2020 Society for Research in Child Development
– Co-reviewed submissions for the Biennial Society for Research in Child Development Meeting.

June 2020 - Present Project SHORT
– Mentored undergraduate students from underrepresented groups during the graduate school application process through Project Short, an organization comprised of volunteer PhD students offering free graduate admission mentorship to diverse applicants.

Smith-Flores CV

October 2019

Baltimore Abel Street Fair

- Provided families in the community with information about research and signed them up for upcoming studies.

June 2019 – July 2019

JHU Lab for Child Development Summer Internship Program

- Mentored undergraduate students accepted to a summer program aimed at providing research opportunities to underrepresented groups and students at liberal arts universities without research opportunities.

April 2019

Johns Hopkins University Spring Fair

- Provided families in the community with information about research and signed them up for upcoming studies.

April 2017 – June 2018

Psi Chi, the International Honor Society in Psychology
Boston University Chapter

- President, May 2017 – May 2018

September 2014 – June 2018

Undergraduate Psychology Association (UPA)

- President, September 2016 – September 2017
- Treasurer, September 2015 – September 2016

April 2018

Undergraduate Prospective Students Open House

- Represented Boston University's Psychological and Brain Sciences Department event for prospective students.

March 2018, October 2017

Field Trip Leader for Reading Memorial High School Child Development Class

- Led groups through the Developing Minds Lab and modeled behavioral experiments to seniors in high school.

February 2018

Galoop Child Development Class, BU Child Development Labs' Event

- Provided families in the community with information about research and signed them up for upcoming studies.

October 2017

STEM Field Trip Leader for Johns Hopkins University Center for Talented Youth

- Led groups through the Developing Minds Lab and modeled behavioral experiments to academically advanced 7 to 10th grade students.

October 2017

Brookline Day, BU Child Development Labs Event

- Provided families in the community with information about research and signed them up for upcoming studies.

Professional Organizations

2019 – Present

Society for Research in Child Development

2017 – Present

Cognitive Development Society

2017 – Present

Psi Chi

Software

Adobe Creative Suite Products

jHab coding

R

PrefLook coding

SPSS

DataVyu

Eyelink eye-tracking

FileMaker Pro

Tobii eye-tracking