

Alexis S. Smith-Flores

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Education & Research Experience

Ph.D. Experimental Psychology, 2020 - Present

University of California, San Diego

Advisor: Lindsey J. Powell, PhD

[Social Cognition and Learning \(SoCal\) Lab](#)

Lab Manager, 2018 – 2020

Johns Hopkins University

Advisor: Lisa Feigenson, PhD

[Laboratory for Child Development](#)

B.A. Psychology – Cum Laude with Honors in Psychology, 2018

Boston University

Honors Thesis: Less is more – The impact of implicit social information and quantity on children’s decision to select resources

Advisor: Melissa M. Kibbe, PhD

[BU Developing Minds Lab](#) – Honors Thesis (2017-2018), Head Research Assistant (2017-2018), & Research Assistant (2016-2017)

[Boston Child Study Center](#) – Clinical Research Assistant (2017-2018)

[UCLA Baby Lab](#) – Summer Research Intern (2016)

Honors and Awards

2021	Society for Research in Child Development Poster Award
2020 - 2024	University of California, San Diego – Cota-Robles Fellowship
2020	National Science Foundation (NSF) Graduate Research Fellowship (GRFP) Program – Honorable Mention
2018	Department of Psychological and Brain Sciences – Richard Ely Honors in Psychology Award
2017	Dean of Students – Travel Award, \$1000
2017	Undergraduate Research Opportunities Program (UROP) – Travel Award, \$600
2017	UROP – Student Research Award, \$1320
2016	UROP – Student Research Award, \$1000

Publications

↗ link to PDF of document, *mentored student

Smith-Flores, A.S. & Feigenson, L. (*in press*). Preschoolers represent others’ false beliefs about emotions. *Cognitive Development*. [10.31234/osf.io/bphc9](https://doi.org/10.31234/osf.io/bphc9)

Smith-Flores, A.S., Applin, J.B., Blake, P.R., & Kibbe, M.M. (2021). Children’s understanding of economic demand: A dissociation between inference and choice. *Cognition*, 214. [10.1016/j.cognition.2021.104747](https://doi.org/10.1016/j.cognition.2021.104747)↗

Silver, A.M., Stahl, A.E., Loitile, R., **Smith-Flores, A.S.**, & Feigenson, L. (2020). Not Choosing Leads to Not Liking: Choice-Induced Preference in Infancy. *Psychological Science*, 31(11), 1422-1429. doi.org/10.1177/0956797620954491↗
[Press: Babies Random Choices become their preferences](#)

Smith-Flores, A.S. & Feigenson, L. (*in revision*). Yay! Yuck! Toddlers use incongruent emotions to reason about hidden objects. [10.31234/osf.io/zm6p7](https://doi.org/10.31234/osf.io/zm6p7)

Smith-Flores, A.S., Perez, J., Zhang., M.H., & Feigenson, L. (*in revision*). Online measures of looking and learning in infancy. [10.31234/osf.io/tdbnh](https://doi.org/10.31234/osf.io/tdbnh)

Poster Presentations

↗ link to PDF of document, *mentored student

Smith-Flores, A.S. & Feigenson, L. (accepted). Yay! Yuck! Toddlers use incongruent emotions to reason about hidden objects. *Poster submission for the Cognitive Science Society Affective Cognition Preconference*. Online.

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Iñiguez, P., **Smith-Flores, A.S.**, & Powell, L.J. (2021, April). Online tasks for measuring infants' social interaction preferences. *Poster presentation at the Society for Research in Child Development Meeting*. Online.

Perez, J., **Smith-Flores, A.S.**, Zhang, M.H.*, & Feigenson, L. (2021, April). Online testing of classic responses to violation-of-expectation events in infancy: Measuring looking & learning. *Poster presentation at the Society for Research in Child Development Meeting*. Online. ↗
Society for Research in Child Development Student and Early Career Council Poster Award Nominee

Smith-Flores, A.S. & Feigenson, L. (2021, April). Yay! Yuck! Toddlers use incongruent emotions to reason about hidden objects. *Poster presentation at the Society for Research in Child Development Meeting*. Online. ↗
Society for Research in Child Development Student and Early Career Council Poster Award Winner

Smith-Flores, A.S. & Powell, L.J. (2021, April). Social expectations following helping and hindering. *Poster presentation at the Society for Research in Child Development Meeting*. Online. ↗

Stahl, A.E., Chaudhari, N., Peters, C., **Smith, A.S.**, & Feigenson, L. (2020, July). Impossible but not improbable events induce learning in toddlers. *Poster presentation at the International Congress of Infant Studies Meeting*. Online.

Smith, A.S. & Feigenson, L. (2019, October). How do they feel? Preschoolers represent false beliefs about emotions. *Poster presentation at the Cognitive Development Society Meeting*. Louisville, KY. ↗

Smith, A.S., Applin, J.B., Blake, P.R., & Kibbe, M.M. (2019, March). *Do children use demand principles to choose resources for themselves?* *Poster presentation at the Society for Research in Child Development Meeting*. Baltimore, MD. ↗

Esfand, S.*, **Smith, A.S.**, Applin, J.B., Blake, P.R., & Kibbe, M.M. (2018, October). *Do children consider the reliability of informants when choosing resources for themselves?* *Poster presented at the Undergraduate Research Opportunities Program Symposium*. Boston, MA.

Smith, A.S., Blake, P.R., & Kibbe, M.M. (2017, October). *Do children use demand principles to choose resources for themselves?* *Poster presented at the Cognitive Development Society Meeting*. Portland, OR. ↗

Mentorship

<i>Summer 2021 - Present</i>	María Calderon Leon	NPSP Mentee
<i>Summer 2021 - Present</i>	Joanna Ramirez	UCSD STARS Research Intern
<i>Summer 2021 – Present</i>	Emma Yu	UCSD Summer Research Intern
<i>Winter 2021 – Present</i>	Isabel Herrera-Guevara	UCSD UG Research Assistant
<i>Awarded 2021 Summer Undergraduate Research Scholarship</i>		
<i>Winter 2021 – Spring 2021</i>	Haley Amin	UCSD UG Research Assistant
<i>Awarded 2021 Excellence in Developmental Psychology Research Award</i>		
<i>Fall 2020 – Spring 2021</i>	Carmen Blum	UCSD UG Research Assistant
<i>Summer 2020 – Spring 2021</i>	Alejandra Reinoso	Project SHORT Mentee
<i>Incoming Ph.D. student at Northwestern University</i>		

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<i>Summer 2020 – Spring 2021</i>	Megan Yavar	Project SHORT Mentee
<i>Summer 2020 – Spring 2021</i>	Michelle H. Zhang	JHU UG Research Assistant
<i>Awarded 2021 Julian C. Stanley Hall Award</i>		
<i>Fall 2018 – Spring 2021</i>	Peter Zhu	JHU UG Research Assistant
<i>Incoming Ph.D. student at Stanford University</i>		
<i>Fall 2019 – Spring 2020</i>	Isabel Pulgar-Rios	JHU UG Research Assistant
<i>Summer 2019</i>	Xue Fang Deng	
<i>Fall 2017 – Winter 2018</i>	Shiba M. Esfand	BU UG Research Assistant
<i>Research assistant at MacLean Hospital</i>		

Teaching Experience

<i>Summer 2021</i>	Instructor	Fundamentals of R Summer Workshop
<i>Winter 2021</i>	Teaching Assistant	Research Methods (Undergraduate Course)

Service and Outreach

<i>June 2021 – Present</i>		Graduate Student Association (GSA) Representative
–	Liaison between psychology department and graduate division	
<i>June 2021 – Present</i>		Next-Gen Psychology Scholars Program (NPSP)
–	Mentored undergraduate students from underrepresented groups during the graduate school application process through NPSP, an organization comprised of volunteer PhD students offering free graduate admission mentorship to diverse applicants.	
<i>June 2021 – Present</i>		Psychology Colloquium Representative
–	Organize weekly colloquia with external speakers.	
<i>November 2020 – March 2021</i>		First Year Coffee Hours
–	Organized a series of meetings between faculty members and first year graduate students in the UCSD Psychology department to facilitate engagement in ongoing research within the department.	
<i>October 2020</i>		Society for Research in Child Development
–	Co-reviewed submissions for the Biennial Society for Research in Child Development Meeting.	
<i>October 2020</i>		UCSD Psi Chi/Psychology Club
–	Presented on a graduate student panel about graduate school admissions.	
<i>September 2020 – Present</i>		Diversity and Climate Committee
<i>June 2020 - Present</i>		Project SHORT
–	Mentored undergraduate students from underrepresented groups during the graduate school application process through Project SHORT, an organization comprised of volunteer PhD students offering free graduate admission mentorship to diverse applicants.	
<i>October 2019</i>		Baltimore Abel Street Fair
–	Provided families in the community with information about research and signed them up for upcoming studies.	

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June 2019 – July 2019

JHU Lab for Child Development Summer Internship Program

- Mentored undergraduate students accepted to a summer program aimed at providing research opportunities to underrepresented groups and students at liberal arts universities without research opportunities.

April 2019

Johns Hopkins University Spring Fair

- Provided families in the community with information about research and signed them up for upcoming studies.

April 2017 – June 2018

Psi Chi, the International Honor Society in Psychology
Boston University Chapter

- President, May 2017 – May 2018

September 2014 – June 2018

Undergraduate Psychology Association (UPA)

- President, September 2016 – September 2017
- Treasurer, September 2015 – September 2016

April 2018

Undergraduate Prospective Students Open House

- Represented Boston University's Psychological and Brain Sciences Department event for prospective students.

March 2018, October 2017

Field Trip Leader for Reading Memorial High School Child Development Class

- Led groups through the Developing Minds Lab and modeled behavioral experiments to seniors in high school.

February 2018

Galoop Child Development Class, BU Child Development Labs' Event

- Provided families in the community with information about research and signed them up for upcoming studies.

October 2017

STEM Field Trip Leader for Johns Hopkins University Center for Talented Youth

- Led groups through the Developing Minds Lab and modeled behavioral experiments to academically advanced 7 to 10th grade students.

October 2017

Brookline Day, BU Child Development Labs Event

- Provided families in the community with information about research and signed them up for upcoming studies.

Professional Organizations

2021 – Present

Cognitive Sciences Society

2021 – Present

International Congress for Infant Studies

2019 – Present

Society for Research in Child Development

2017 – Present

Cognitive Development Society

2017 – Present

Psi Chi

Software

Adobe Creative Suite Products

jHab coding

R

PrefLook coding

SPSS

DataVyu

Eyelink eye-tracking

FileMaker Pro

Tobii eye-tracking