

Alexis S. Smith-Flores

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Education & Research Experience

Ph.D. Experimental Psychology, 2020 - Present

University of California, San Diego

Advisor: Lindsey J. Powell, PhD

[Social Cognition and Learning \(SoCal\) Lab](#)

Lab Manager, 2018 – 2020

Johns Hopkins University

Advisor: Lisa Feigenson, PhD

[Laboratory for Child Development](#)

B.A. Psychology – Cum Laude with Honors in Psychology, 2018

Boston University

Honors Thesis: Less is more – The impact of implicit social information and quantity on children’s decision to select resources

Advisor: Melissa M. Kibbe, PhD

[BU Developing Minds Lab](#) – Honors Thesis (2017-2018), Head Research Assistant (2017-2018), & Research Assistant (2016-2017)

[Boston Child Study Center](#) – Clinical Research Assistant (2017-2018)

[UCLA Baby Lab](#) – Summer Research Intern (2016)

Honors and Awards

2021	Society for Research in Child Development Poster Award
2020 - 2024	University of California, San Diego – Cota-Robles Fellowship
2020	National Science Foundation (NSF) Graduate Research Fellowship (GRFP) Program – Honorable Mention
2018	Department of Psychological and Brain Sciences – Richard Ely Honors in Psychology Award
2017	Dean of Students – Travel Award, \$1000
2017	Undergraduate Research Opportunities Program (UROP) – Travel Award, \$600
2017	UROP – Student Research Award, \$1320
2016	UROP – Student Research Award, \$1000

Publications

↗ link to PDF of document, *mentored student

Smith-Flores, A.S., Perez, J., Zhang., M.H. *, & Feigenson, L. (2021). Online measures of looking and learning in infancy. *Infancy*. [10.1111/inf.12435](https://doi.org/10.1111/inf.12435) ↗

Smith-Flores, A.S. & Feigenson, L. (2021). Preschoolers represent others’ false beliefs about emotions. *Cognitive Development*, 59, 101081. [10.1016/j.cogdev.2021.101081](https://doi.org/10.1016/j.cogdev.2021.101081) ↗

Smith-Flores, A.S., Applin, J.B., Blake, P.R., & Kibbe, M.M. (2021). Children’s understanding of economic demand: A dissociation between inference and choice. *Cognition*, 214. [10.1016/j.cognition.2021.104747](https://doi.org/10.1016/j.cognition.2021.104747) ↗

Silver, A.M., Stahl, A.E., Loitile, R., **Smith-Flores, A.S.**, & Feigenson, L. (2020). Not Choosing Leads to Not Liking: Choice-Induced Preference in Infancy. *Psychological Science*, 31(11), 1422-1429.

doi.org/10.1177/0956797620954491 ↗

[Press: Babies Random Choices become their preferences](#)

Smith-Flores, A.S. & Feigenson, L. (submitted). Yay! Yuck! Toddlers use incongruent emotions to reason about hidden objects. [10.31234/osf.io/zm6p7](https://doi.org/10.31234/osf.io/zm6p7)

Poster Presentations (last name changed from Smith to Smith-Flores)

↗ link to PDF of document, *mentored student

Smith-Flores, A.S. & Feigenson, L. (2021, July). Yay! Yuck! Toddlers use incongruent emotions to reason about hidden objects. *Poster submission for the Cognitive Science Society Affective Cognition Preconference*. Online.

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Iñiguez, P., **Smith-Flores, A.S.**, & Powell, L.J. (2021, April). Online tasks for measuring infants' social interaction preferences. *Poster presentation at the Society for Research in Child Development Meeting*. Online.

Perez, J., **Smith-Flores, A.S.**, Zhang, M.H.*, & Feigenson, L. (2021, April). Online testing of classic responses to violation-of-expectation events in infancy: Measuring looking & learning. *Poster presentation at the Society for Research in Child Development Meeting*. Online. ↗
Society for Research in Child Development Student and Early Career Council Poster Award Nominee

Smith-Flores, A.S. & Feigenson, L. (2021, April). Yay! Yuck! Toddlers use incongruent emotions to reason about hidden objects. *Poster presentation at the Society for Research in Child Development Meeting*. Online. ↗
Society for Research in Child Development Student and Early Career Council Poster Award Winner

Smith-Flores, A.S. & Powell, L.J. (2021, April). Social expectations following helping and hindering. *Poster presentation at the Society for Research in Child Development Meeting*. Online. ↗

Stahl, A.E., Chaudhari, N., Peters, C., **Smith, A.S.**, & Feigenson, L. (2020, July). Impossible but not improbable events induce learning in toddlers. *Poster presentation at the International Congress of Infant Studies Meeting*. Online.

Smith, A.S. & Feigenson, L. (2019, October). How do they feel? Preschoolers represent false beliefs about emotions. *Poster presentation at the Cognitive Development Society Meeting*. Louisville, KY. ↗

Smith, A.S., Applin, J.B., Blake, P.R., & Kibbe, M.M. (2019, March). *Do children use demand principles to choose resources for themselves?* *Poster presentation at the Society for Research in Child Development Meeting*. Baltimore, MD. ↗

Esfand, S.*, **Smith, A.S.**, Applin, J.B., Blake, P.R., & Kibbe, M.M. (2018, October). *Do children consider the reliability of informants when choosing resources for themselves?* *Poster presented at the Undergraduate Research Opportunities Program Symposium*. Boston, MA.

Smith, A.S., Blake, P.R., & Kibbe, M.M. (2017, October). *Do children use demand principles to choose resources for themselves?* *Poster presented at the Cognitive Development Society Meeting*. Portland, OR. ↗

Invited Talks

November 2021	City University, London	Psychology Department Seminar Talk Series
July 2021	Boston University	Developing Minds Lab Meeting
June 2021	UCSD	Developmental Brown Bag

Mentorship

Fall 2021 – Present	Michael Lin	UCSD UG Research Assistant
Summer 2021 - Present	Maria Calderon Leon	NPSP Mentee
Summer 2021	Joanna Ramirez	UCSD STARS Research Intern
Summer 2021	Emma Yu	UCSD Summer Research Intern
Winter 2021 – Present	Isabel Herrera-Guevara	UCSD UG Research Assistant
<i>Awarded 2021 Summer Undergraduate Research Scholarship</i>		
Winter 2021 – Spring 2021	Haley Amin	UCSD UG Research Assistant

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Awarded 2021 Excellence in Developmental Psychology Research Award

Fall 2020 – Spring 2021 Carmen Blum UCSD UG Research Assistant

Summer 2020 – Spring 2021 Alejandra Reinoso Project SHORT Mentee

Incoming Ph.D. student at Northwestern University

Summer 2020 – Spring 2021 Megan Yavar Project SHORT Mentee

Summer 2020 – Spring 2021 Michelle H. Zhang JHU UG Research Assistant

Awarded 2021 Julian C. Stanley Hall Award

Fall 2018 – Spring 2021 Peter Zhu JHU UG Research Assistant

Incoming Ph.D. student at Stanford University

Fall 2019 – Spring 2020 Isabel Pulgar-Rios JHU UG Research Assistant

Summer 2019 Xue Fang Deng

Fall 2017 – Winter 2018 Shiba M. Esfand BU UG Research Assistant

Research assistant at MacLean Hospital

Teaching Experience

Fall 2021 Teaching Assistant Research Methods Lab (Undergraduate Course)

Summer 2021 Instructor Fundamentals of R Summer Workshop

Winter 2021 Teaching Assistant Research Methods (Undergraduate Course)

Fall 2020 Certification Workshop Series on Teaching and Mentoring in Psychology

Service and Outreach

June 2021 – Present Graduate Student Association (GSA) Representative

- Liaison between psychology department and graduate division

June 2021 – Present Next-Gen Psychology Scholars Program (NPSP)

- Mentored undergraduate students from underrepresented groups during the graduate school application process through NPSP, an organization comprised of volunteer PhD students offering free graduate admission mentorship to diverse applicants.

June 2021 – Present Psychology Colloquium Representative

- Organize weekly colloquia with external speakers.

November 2020 – March 2021 First Year Coffee Hours

- Organized a series of meetings between faculty members and first year graduate students in the UCSD Psychology department to facilitate engagement in ongoing research within the department.

October 2020 Society for Research in Child Development

- Co-reviewed submissions for the Biennial Society for Research in Child Development Meeting.

October 2020 UCSD Psi Chi/Psychology Club

- Presented on a graduate student panel about graduate school admissions.

September 2020 – Present Diversity and Climate Committee

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June 2020 - Present

Project SHORT

- Mentored undergraduate students from underrepresented groups during the graduate school application process through Project SHORT, an organization comprised of volunteer PhD students offering free graduate admission mentorship to diverse applicants.

October 2019

Baltimore Abel Street Fair

- Provided families in the community with information about research and signed them up for upcoming studies.

June 2019 – July 2019

JHU Lab for Child Development Summer Internship Program

- Mentored undergraduate students accepted to a summer program aimed at providing research opportunities to underrepresented groups and students at liberal arts universities without research opportunities.

April 2019

Johns Hopkins University Spring Fair

- Provided families in the community with information about research and signed them up for upcoming studies.

April 2017 – June 2018

Psi Chi, the International Honor Society in Psychology
Boston University Chapter

- President, May 2017 – May 2018

September 2014 – June 2018

Undergraduate Psychology Association (UPA)

- President, September 2016 – September 2017
- Treasurer, September 2015 – September 2016

April 2018

Undergraduate Prospective Students Open House

- Represented Boston University's Psychological and Brain Sciences Department event for prospective students.

March 2018, October 2017

Field Trip Leader for Reading Memorial High School Child Development Class

- Led groups through the Developing Minds Lab and modeled behavioral experiments to seniors in high school.

February 2018

Gallop Child Development Class, BU Child Development Labs' Event

- Provided families in the community with information about research and signed them up for upcoming studies.

October 2017

STEM Field Trip Leader for Johns Hopkins University Center for Talented Youth

- Led groups through the Developing Minds Lab and modeled behavioral experiments to academically advanced 7 to 10th grade students.

October 2017

Brookline Day, BU Child Development Labs Event

- Provided families in the community with information about research and signed them up for upcoming studies.

Professional Organizations

2021 – Present

Cognitive Sciences Society

2021 – Present

International Congress for Infant Studies

2019 – Present

Society for Research in Child Development

2017 – Present

Cognitive Development Society

2017 – Present

Psi Chi

Software

Adobe Creative Suite Products

PsychoPy

R

jHab coding

SPSS

PrefLook coding

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Eyelink eye-tracking
Tobii eye-tracking
PyHab

DataVyu
FileMaker Pro